



**ENDURING** uncertain times with  
**STRENGTH** and **COMMITMENT** through  
**PARTNERSHIPS**

# La Puente Valley Regional Occupational Program 2010-11 Annual Report



ACCREDITED BY THE  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES



Leading CTE for  
high schools



Thinking & problem  
solving skills valuable for  
success



Linking learning  
to earning

## ANNUAL REPORT

2010 - 2011

*Districts Served by LPVROP*



Bassett  
Unified School District



Hacienda La Puente  
Unified School District



Rowland  
Unified School District

### 2010

#### Joint Board of Trustees

*Robert Hidalgo, President*  
*Norman Hsu, Vice President*  
*Paul Solano, Clerk*  
*Gilbert Garcia, Ph.D., Member*  
*Jay Chen, Member*  
*Barbara Boyd, Member*

### 2011

#### Joint Board of Trustees

*Jay Chen, President*  
*Barbara Boyd, Vice President*  
*Gilbert Garcia, Ph.D., Clerk*  
*Joseph Chang, Ph.D., Member*  
*Laura Santos, Member*  
*Judy Nieh, Member*

*Mrs. Esperanza Fernández*  
*Superintendent*

### MISSION STATEMENT

La Puente Valley Regional Occupational Program is a nationally accredited school offering quality career and technical education that develops a competitively skilled workforce for the 21st century. We deliver exemplary programs that meet industry requirements and standards using the multiple pathways/linked learning approach. In collaboration with Bassett USD, Hacienda La Puente USD, Rowland USD, and the business community, we provide and promote innovative programs that lead to workforce placement and higher education.

### VISION STATEMENT

La Puente Valley Regional Occupational Program will be the premier provider of exemplary career technical education in the San Gabriel valley. Through a multiple pathways/linked learning approach we offer rigorous, innovative, career-technical education programs for the students we serve.

18501 E. Gale Ave., Ste. 100, City of Industry, CA 91748  
(626) 810-3300  
[www.lpvrop.org](http://www.lpvrop.org)

## SUPERINTENDENT'S MESSAGE

La Puente Valley Regional Occupational Program (LPVROP) is at the forefront of quality career and technical education training. All of our programs are approved by the California Department of Education and are financially supported by K-12 public education funds.

LPVROP is fully accredited by the Western Association of Schools and Colleges, serving the communities of Bassett Unified, Hacienda/La Puente Unified and Rowland Unified School Districts. Our Governing Board is made up of two School Board Members from each of these school districts.

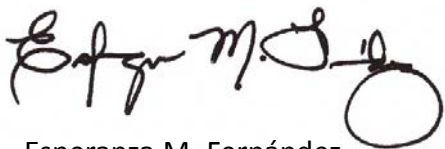
Students give LPVROP classes high marks for quality of instruction and program content. Our instructors are fully credentialed for the class they teach by the California Commission on Teacher Credentialing. Each course is reviewed annually by an Advisory Committee that certifies the viability of the course and its relevancy in the current job market, ensuring that our students are receiving the finest available training.

Community internships at local business and industry sites are offered in many of our classes and every course includes employment seeking skills. When reviewing this annual report, you will find additional evidence that supports the high quality of our career and technical education programs.

In spite of the current fiscal crisis and the funding cuts we have endured, LPVROP is fiscally sound and our reserves for economic uncertainty are healthy.

I would like to thank the LPVROP Joint Board of Trustees and the administration of our three “partnering” districts for their outstanding support of this ROP. The administrators, instructors, and office staff of La Puente Valley ROP are an outstanding team that collaborates to provide the best possible career and technical education training programs for our high school students.

I hope you find our annual report to be informative and useful. Please feel free to contact me or a member of my staff if you have any questions or would like to know more about La Puente Valley ROP.



Esperanza M. Fernández  
Superintendent



## WHO WE ARE AND WHAT WE DO

La Puente Valley Regional Occupational Program, (LPVROP) was established in 1970-71 and is operating pursuant to a joint powers agreement among Bassett Unified School District, Hacienda La Puente Unified School District, and Rowland Unified School District. The Program is designed to serve the career technical educational needs of youth by partnering with school districts and business and industry partners. La Puente Valley ROP provides approximately forty-three career technical education courses for 10,000\* high school students annually. Teachers are credentialed by the California Commission on Teacher Credentialing and the program is accredited by the Western Association of Schools and Colleges (WASC).

### Mission

La Puente Valley Regional Occupational Program is a nationally accredited school offering quality career technical education that develops a competitively skilled workforce for the 21<sup>st</sup> Century. We deliver exemplary programs that meet industry requirements and standards using the Multiple Pathways/Linked Learning approach. In collaboration with Bassett USD, Hacienda La Puente USD, Rowland USD, and the business community, we provide and promote innovative programs that lead to workforce placement and higher education.

### Vision

La Puente Valley Regional Occupational Program will be the premier provider of exemplary career technical education in the San Gabriel Valley. Through a Multiple Pathways/Linked Learning approach, we offer rigorous, innovative, career technical education programs for the students we serve.

### We believe in...

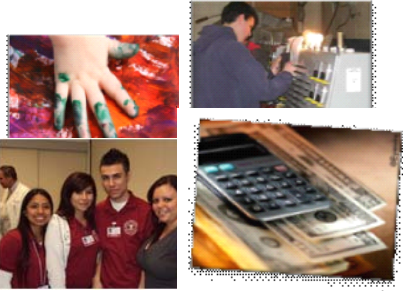
- Engaging our students through the Multiple Pathways/Linked Learning approach which includes applied learning and work based learning opportunities
- Promoting confidence, a strong work ethic, and respect for diversity through the development of personal and workplace skills
- Quality career technical education instruction that prepares students to be post-secondary and career ready upon high school graduation
- Collaborative partnerships that include districts, industry, post-secondary institutions, and community organizations, facilitating the expansion of the Multiple Pathways/Linked Learning approach
- Industry experienced instructors who teach across subjects by integrating classroom instruction and work based learning
- Students having a strong support system and plan for a career pathway



\*duplicated student counts

# Career Pathways

The ROP provides forty-three courses in thirteen different industry sectors that provide students the opportunity to prepare for a career by following a pathway of courses.



*Career Pathways are programs designed to help students achieve their educational goals while learning real-world job skills.*

## LPVROP Industry Sectors

Agriculture  
 Arts Media & Entertainment Animation  
 Building, Trade & Construction  
 Education, Child Development  
 Energy & Utilities  
 Finance & Business  
 Health Sciences  
 Hospitality & Tourism  
 Information Technology  
 Marketing Sales & Services  
 Manufacturing & Product Development  
 Public Services  
 Transportation

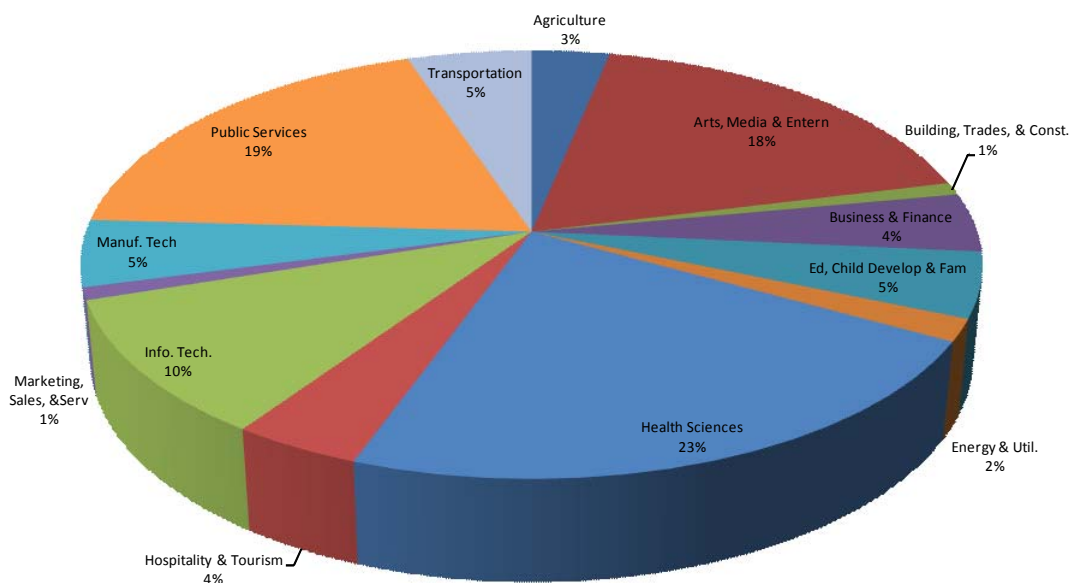
## Guiding Principles of Pathways

- Pathways prepare students for postsecondary education and career;
- Pathways connect academics to real-world applications;
- Pathways lead to a full range of postsecondary opportunities; and
- Pathways improve student achievement.

## Core Components of Pathways

- A challenging academic component prepares students for success in California's community colleges and universities, as well as in apprenticeships and other post-secondary programs;
- A demanding technical component delivers concrete knowledge and skills through a cluster of four or more technical courses;
- A work-based learning component offers opportunities to learn through real-world experiences; and
- Supplemental services support students in a challenging program of study.

2010-11  
 Percentage of Students enrolled in Industry Sectors



# About Our Students

La Puente Valley ROP serves three districts that comprises five cities; City of Industry, La Puente, Hacienda Heights, Rowland Heights and Valinda. Our students are representative of the communities we serve.



## Ethnicity

- 2% African American
- 1% Alaskan Native
- 1% American Indian
- 11% Asian
- 4% Filipino
- 74% Hispanic
- 3% Other
- 5% White

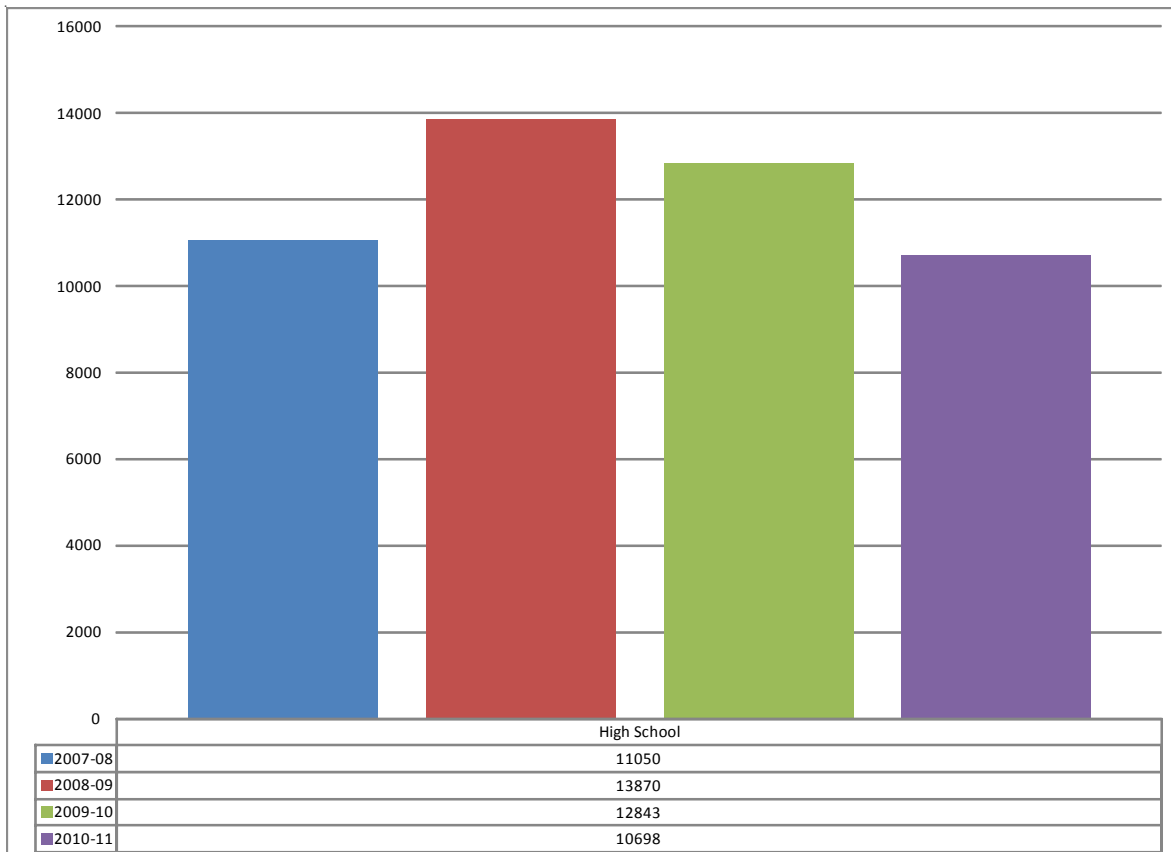


## Gender

- 55% Male
- 45% Female

# Enrollment Comparison

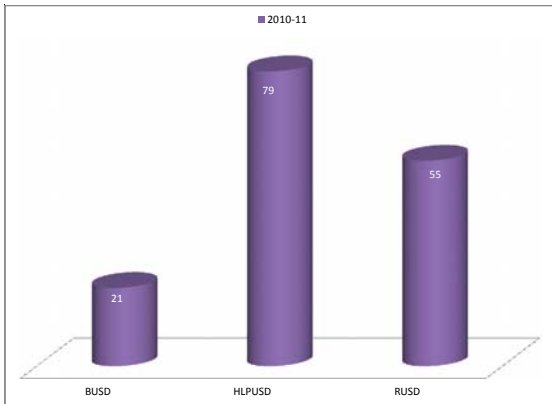
La Puente Valley ROP high school student enrollment for 2010-11 was 10,698 students. The chart below reflects ROP high school student enrollment patterns.



## ROP District Quick Facts

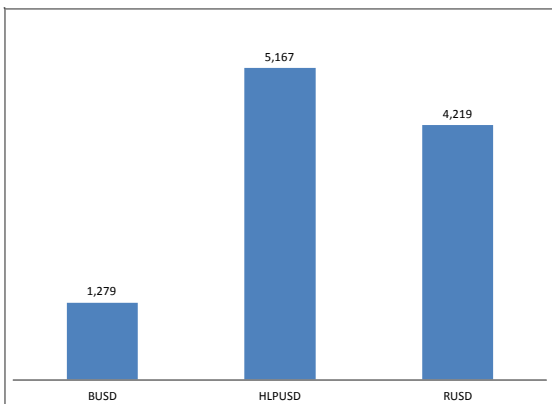
### 2010-11 ROP Classes

21 ROP classes at Bassett USD  
 79 ROP classes at Hacienda La Puente USD  
 55 ROP classes at Rowland USD



### 2010-11 Enrollments

1,279 students enrolled at Bassett USD  
 5,167 students enrolled at Hacienda La Puente USD  
 4,219 students enrolled at Rowland USD  
 33 students enrolled offsites



## PARTICIPATING DISTRICT INFORMATION

La Puente Valley ROP operates pursuant to a joint powers agreement (JPA) between Bassett Unified School District, Hacienda La Puente Unified School District, and Rowland Unified School District. There are six board members comprised of two members from each of the participating school districts. The board members are all elected officials appointed to serve a two-year term with the ROP. The purpose of the joint powers agreement is to pool resources to efficiently deliver CTE courses to the three participating school districts. Resources include capital outlay purchases, adherence to CTE standards, establishing business and industry partnerships that result in internships and work experience for students and many more activities related to successful CTE results for the districts served. The participating districts are represented through a Coordinating Council that meets monthly to review ROP student enrollments, course offerings, and career pathways.

La Puente Valley ROP provided 155 CTE-ROP classes for high school students at the participating school districts. The collaboration between the three districts benefited approximately 10,000\* high school students.

The ROP is able to efficiently offer a broad CTE curriculum in technical subjects spanning several neighboring cities encompassing approximately 20 square miles. The ROP avoids unnecessary duplication of courses and shares its resources with three districts to fund expensive training equipment and provides work-site experience. This delivery system of career technical education merges industry experts with instruction to review the CTE curriculum to address the changing and training needs as they arise in the labor market. Just as importantly, the ROP provides flexibility in operations which will facilitate rapid program adjustments to local labor market demands.



**83%**

would recommend their ROP class to another student

*"It was such a good class. I enjoyed every day in this class and learning was the most fun part"* - Sports Medicine Student

**82%**

of students say that their ROP class was productive

*"Really great class. They teach you things that can help you in your life and to prepare you."*

Medical Core Class Student



# Bassett Unified School District

## 2010-11 ROP Board Members

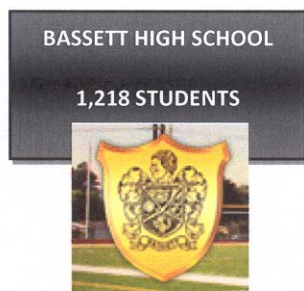
Barbara Boyd  
Laura Santos

## Superintendent

Martin Galindo

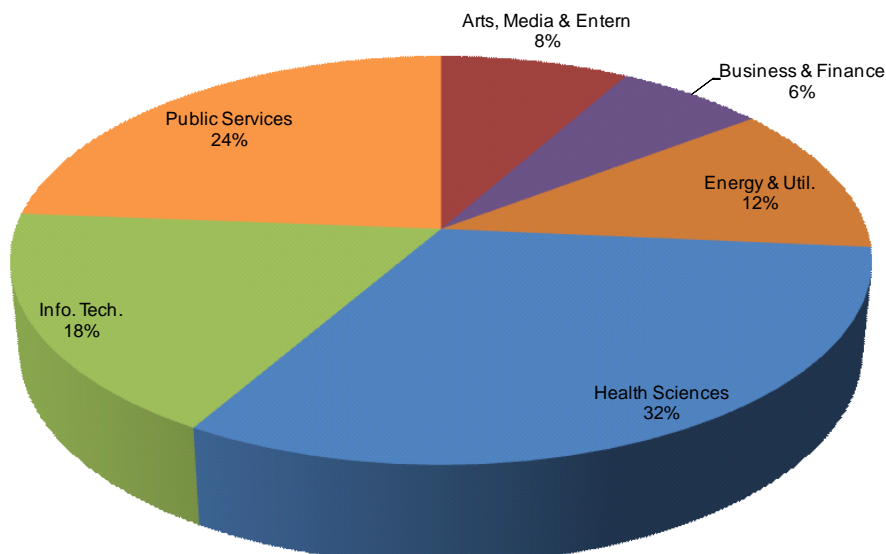
## ROP Coordinating Council Member

Daniel Lunt  
*Assistant Superintendent*



La Puente Valley ROP partnered with Bassett USD to provide CTE-ROP courses in six industry sectors. The pie chart below reflects the percentage of enrollments in those industry sectors at Bassett High School. ROP student enrollment for 2010-11 was 1,279. The largest industry sector is Health Services comprising 32% students enrolled in that sector.

Percentage of Enrollments by industry Sector



### Classes held at Bassett High School:

Applied Graphics Design  
Business & Office Technology Management  
Computer Applications, Adv.  
Computer Repair/A+ Certification  
Criminal Justice  
Desktop Publishing  
Electronic Publishing/Graphic Design  
First Responder/Intro to EMT  
Forensic I.  
Hospital Occupations, Phase I & II  
Law Enforcement Explorer Academy  
Medical Assistant  
Microsoft Certified Application Specialist  
Sports Health Care  
Web Design

### Classes held at Nueva Vista HS

Forensic Science

### 8<sup>th</sup> Annual Bassett High School Health Academy Internship

On May 19<sup>th</sup>, thirteen Bassett High School/LVROP students were recognized at the 8<sup>th</sup> Annual Bassett High School Health Academy reception hosted by Kaiser Permanente. The event celebrated the conclusion of a 3-year intensive program led by an outstanding ROP instructor, Mrs. Howard. The graduating students completed an eight-week clinical internship at Kaiser Permanente in Baldwin Park Medical Center. Kaiser Permanente provided a \$1,000 scholarship to Valery Gonzalez, graduating senior of Bassett High School. The Health Academy Program at Bassett High School provides important opportunities for high school students to experience future careers in the health and medical field through the partnership of Bassett, La Puente Valley ROP and Kaiser Permanente. This is example of an effective CTE partnership model in which high school students obtain hands-on experience in the medical field.

# Hacienda La Puente Unified School District

## Classes held at La Puente HS

Business Management, Floral  
 Computer Applications, Adv.  
 Criminal Justice  
 Elect. Publishing/Graphic Design  
 Elect. Publishing/Graphic Design  
 Adv.  
 First Responder/Intro to EMT  
 Floral Design  
 Forensic Science I.  
 Medical Core  
 Medical Assisting  
 Microsoft Certificated Application  
 Specialist  
 Public Safety Academy  
 Sports Health Care

## Classes held at Los Altos HS

Accounting Clerk, Advanced  
 Computer Applications, Adv.  
 Electrical Apprenticeship  
 Elect. Publishing/Graphic Design  
 Engineering/Manufacturing  
 Technology  
 Heating, Ventilation & Air  
 Conditioning  
 (HVAC)  
 Medical Core  
 Medical Assisting  
 Pre-Engineering  
 Sports Health Care  
 Video Production  
 Web Design

## Classes held at Valley HS

Forensic Science

## Classes held at Wilson HS

Accounting, Computerized  
 Computer Applications, Advanced  
 Criminal Justice  
 Forensic Science I.  
 Medical Core  
 Sports Health Care  
 Video Production/TV Broadcasting  
 Web Design

## Classes held at Workman HS

Automotive Technology  
 Criminal Justice  
 Elect. Publishing/Graphic Design  
 Adv.  
 Forensic Science I.  
 Small Engine Technician  
 Sound Engineering Technician  
 Video Production/TV Broadcasting  
 Web Design

## 2010-11 ROP Board Members

Joseph Chang  
 Jay Chen

## Superintendent

Dr. Barbara Nakaoka

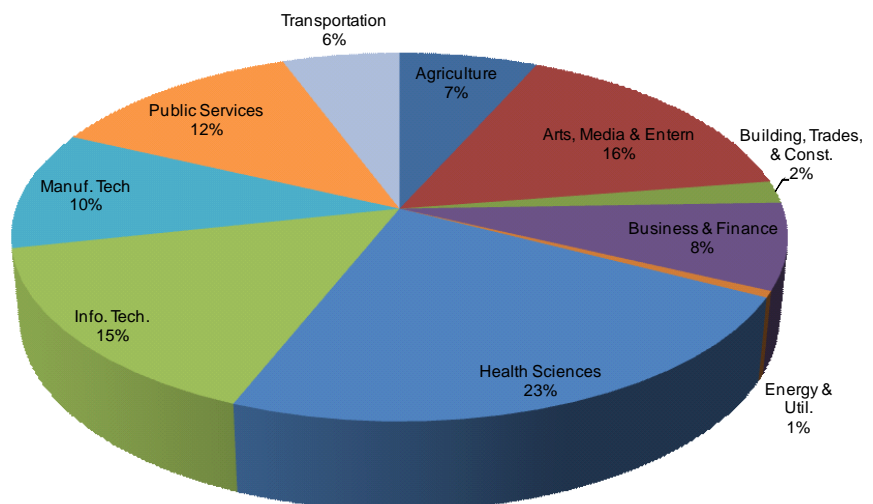
## ROP Coordinating Council Member

Dr. Hasmik Danielian

## Associate Superintendent Secondary Schools



La Puente Valley ROP partnered with Hacienda La Puente USD to provide CTE-ROP courses in ten industry sectors. The pie chart below reflects the percentage of enrollments in those sectors, with the largest sector being Health Sciences comprising 23% of students. ROP student enrollment for 2010-11 was 5,167.



Percentage of Enrollments by industry Sector

# Rowland Unified School District

## 2010-11 ROP Board Members

Dr. Gilbert Garcia  
Judy Nieh

## Superintendent

Dr. Maria G. Ott

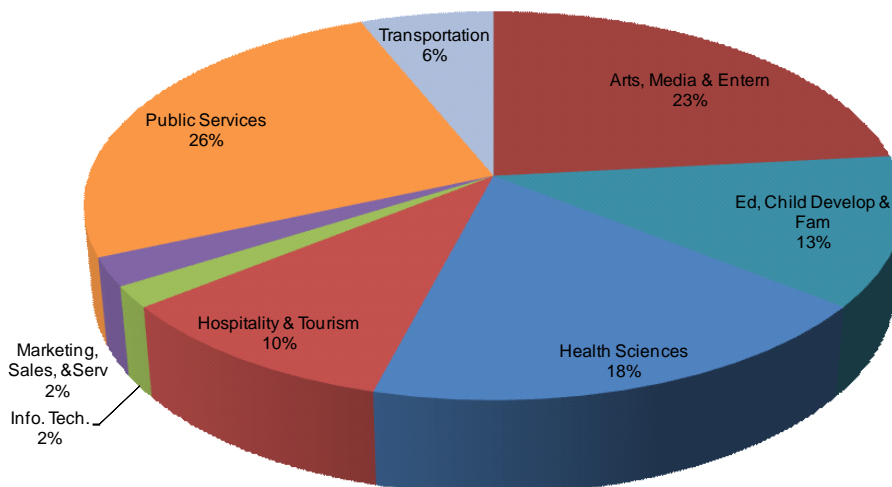
## ROP Coordinating Council Member

Rosemary Santos-Aguilar  
*Assistant Superintendent of Schools*



La Puente Valley ROP partnered with Rowland USD to provide CTE-ROP courses in eight industry sectors. The pie chart below reflects the percentage of enrollments in those industry sectors. The largest sector was Public Services, comprising 26% of students. ROP student enrollment for 2010-11 was 4,219.

Percentage of Enrollments by industry Sector



### Classes held at Nogales HS

Automotive Technology  
Broadcast & Movie Production  
Criminal Justice  
Elect. Publishing/Graphic Design Adv.  
Forensic Science I.  
Medical Assisting  
Medical Core  
Microsoft Certificated Application Specialist  
Photography

### Classes held at Rowland HS

Automotive Technology  
Child Care Occupation/Preschool Age  
Computer Applications  
Criminal Justice  
Film Making/Animation  
Food Services & Hospitality  
Forensic Science I.  
Medical Assisting  
Medical Core  
Photography, Commercial  
Sports Health Care  
Video Production/TV Broadcasting

### Classes held at Santana HS

Child Care Occupation/Infant Toddler  
Criminal Justice

**A component** of the multiple pathways includes work-based opportunities that engage and challenge students to learn. One example of a work-based opportunity includes Career Technical Student Organizations (CTSO). With funding from the Building Capacity Health Grant, La Puente Valley ROP was able to establish three Career Technical Student Organization (CTSO) chapters at three high school sites. California Health Occupations Students of America (CAL HOSA) which is recognized by the California Department of Education, combines in-class activities; student-directed independent projects (which may take place at or outside the school site and be paid, unpaid, or entrepreneurial); and directed activities, such as chapter meetings and competitions that foster students' workplace skill development, technical skills and knowledge, citizenship and leadership skills, and academic success. In addition to CTSO's, student clubs and student competitions are also a way in which students are engaged in learning.

### *California Health Students of America (Cal-HOSA)*

La Puente Valley ROP successfully received funding from the California Health Science Capacity Building Grant. The grant commonly referred to as "*Health Grant*" is a collaborative effort between LPVROP and four participating high schools. The funds are intended to build the capacity of quality Health Science Pathway Programs. The project funded by California Department of Education, is an effort to prepare an adequate number of qualified workers to meet the critical worker shortages in the health-care industry.

Bassett High School..... 30 HOSA Students  
La Puente High School ... 12 HOSA Students  
Los Altos High School ..... 12 HOSA Students  
Nogales High School ..... 16 HOSA Students  
Workman High School .... 10 HOSA Students



*Cal-HOSA Students learn leadership skills that will help them succeed in life.*

Bassett, La Puente, Los Altos and Nogales  
ROP Health Occupations Students of  
America travel to Sacramento for State  
Competition

ROP students from La Puente HS, Los Altos HS and Nogales HS had their first experience at the Health Occupations Students of America State Competition and Leadership Conference on April 7<sup>th</sup> – 9<sup>th</sup>. Approximately 27 students accompanied by their ROP instructors and ROP administrator traveled to Sacramento to demonstrate what they learned in the class. At this conference students competed in events, interacted with medical professionals, and explored medical careers. Also students were able to attend educational symposiums that were offered throughout the day. At this event students were provided more focused information on careers and leadership. Students attending this conference were required to take part in two to four competitive events and all general assembly events.

**Los Altos High School ROP Engineering  
students selected as finalists for  
presentation at NASA's Ames Research  
Center**

A team of students from Los Altos High School ROP Engineering class were selected to present at the annual Spirit of Innovation Awards competition presented by Lockheed Martin Corporation. The annual competition challenges students to solve real world problems by creating science and technology – based products that can be introduced to the market place. The Los Altos team created two products. One product created uses clean energy or increased energy efficiency or energy storage technology to improve everyday life. The second was a Smartphone application to enhance our awareness of, and protection against threats around us.

**8<sup>th</sup> Annual Basset High School Health  
Academy Internship**

On May 19<sup>th</sup>, thirteen Bassett High school/ LVROP students were recognized at the 8<sup>th</sup> Annual Bassett High School Health Academy reception hosted by Kaiser Permanente. The event celebrated the conclusion of a three year intensive program led by an outstanding ROP instructor, Mrs. Howard. The graduating students completed an eight-week clinical internship at Kaiser Permanente in Baldwin Park Medical Center. The program provides important opportunities for high school students to experience future careers in the health and medical field through the partnership of Bassett, La Puente Valley ROP and Kaiser Permanente. This is example of an effective CTE partnership model in which high school students obtain hands-on experience in the medical field.

**Rowland High School ROP students wins  
first place in HERO State Contest**

ROP students from Rowland USD attended the annual FHA-HERO Conference. The annual conference provides the ultimate leadership experience for students to showcase their skills, learn new skills and work with team members to develop goals and carry them through to completion. The events which are focused to enhance communication, team building and other life skills enable students to demonstrate their abilities. Two ROP students received awards: Jean-Phillipe Cruz, ROP child development student from Rowland High School won first place and Paulina Lim, ROP child development and restaurant occupations student who is the FHA-Hero State President received a scholarship from the FHA-HERO Fund for her work as state president.

# Student Support Services

Choosing a career isn't easy for students, particularly when they're not sure how to reach their career goals. La Puente Valley ROP helps students discover their unique pathway to success. We provide counselors with the right CTE classes, qualified CTE instructors and numerous resources to point high school students in the right direction.

## Career Assessments

Our varied class offerings allow us to match student interests to the right program. If students are unsure about future planning, we can help them make educated decisions based on career guidance and assessments. We encourage prospective students to review the many career training opportunities available and to enroll in courses that will assist them in accomplishing future educational and career goals.

## Job Training/ Internships

Business and industry partners play an important role in leading and defining career technical education for high school students. Business and industry partners help bridge the transition from adolescence to adulthood. We provide training for immediate entry-level job skills, career advancement, and a springboard to higher education through a flexible, concentrated curriculum primarily funded by the State of California.

## On-line Tool Kit

La Puente Valley ROP provides counselors with an on-line tool kit that assists with mapping out a career path for high school students by helping them identify careers they are interested in; developing a program of study; and identifying the career options available to students, based on how far they take their education.

# We believe in....

Students having a strong support system for a career pathway

## 40 years

La Puente Valley ROP has been delivering CTE courses to high school students for over forty years.



ROP classes are an integral part of high school day block classes. Students are enrolled as elective choices

# Linking Learning to Earning

Research indicates that incorporating career technical skills with academic skills will help students to more likely succeed both in their careers and in college. Too many students today *“can’t see a clear, transparent connection between their program of study and tangible opportunities in the labor market.”* (Pathways to Prosperity, 2011)\* The ROP helps students link what they are learning in class with the career opportunities that exist. ROP instructors keep students engaged by providing hands-on learning projects and bringing relevance into the classroom.

“I love how you learn a lot while the class still keeps your interest.”  
Rowland HS student

“This class is the best thing that has happened to me.”  
Workman HS student

“Our ROP teacher is a great teacher and teaches us in a way other teachers can’t.”  
Bassett HS Student

“Interesting class. Teacher was engaging.”  
Rowland HS student

“This course really emphasizes what a student interested in a field will encounter, teaches the foundation of the career.”  
Nogales HS Student

“This class helped me graduate & it helped me gain life skills.”  
Retail Student

## How students benefit

Students in ROP classes benefit from learning valuable career technical skills that will prepare them to:

- Enter the workforce with skills & competencies needed to succeed
- Pursue advanced training in higher educational institutions
- Upgrade existing skills and knowledge

## Hands-on learning

LPVROP offers quality career/technical courses that interest the restless college-bound students. The ROP courses offer hands-on contextual learning which combine both academic and skill knowledge. Students begin to see the “why” behind the knowledge and skills they are expected to gain. More students stay in school when they can concentrate on career and technical studies.

## Student interest

Students drop out of school because they feel their classes were not interesting, and that high school was boring. In other words, they didn’t believe high school was relevant to providing a pathway to achieve their dreams. (Pathways to Prosperity, 2011) ROP classes engage students and bring the real-world to the class.

# Business & Community Partnerships

In compliance with the California Department of Education mandate, every ROP course is supported by an Advisory Committee comprised of representatives from course related fields. Business & Community partners volunteer their time to assist ROP in reviewing labor market trends, identify additional resources or equipment necessary in the classroom to remain up to date with industry standards, review and approve course material for relevance and to discuss how to better prepare students for the workforce. Business & Community partners provide valuable input related to their specific industry. This input is discussed and gathered at an industry advisory summit that involves ROP teachers, other industry experts, administrators, students and other community members. Thanks to the business community's input, ROP is able to offer the highest quality career training.

## Advisory Committee

Approximately 113 stakeholders attended an advisory meeting in November. The advisors approved all ROP curriculum and made recommendations to maintain the course with current industry standards.

## Community Training Sites



Local business and industry partners offer students opportunities for paid and unpaid internships. Students are actively working in a variety of retail, food and office environments. La Puente Valley remains committed to providing students with opportunities to learn through hands-on, supervised career training. Last year, the ROP provided 25 intern sites to high school students

## Community Support

Business and industry partners and community organizations assist in La Puente Valley ROP programs and classes by providing resources to assist students in achieving their learning goals. This includes generous donations made to the Educational Bridge Foundation, who awards scholarships each year to students participating in the student recognition competition. Other resources donated by local organizations include donations of equipment and professional expertise.

## 2011 Student Scholarships

### Principal for a Day scholarship

Bryan Gallardo, ROP Robotics  
Workman High School

### Educational Bridge Foundation

92 ROP Recipients  
\$14,600

### ROP Student of the Year

Ian Elomina, Sports Health Care  
Los Altos High School

### CAROCP Students

Gabriel Aguilar, Auto Technology  
Nogales High School

Paulina Lim, Child Care Occupations  
Rowland High School

Patricia Mora, Photography  
Nogales High School

Jason Thao, Web Design  
*Wilson High School*

# The Educational Bridge Foundation

The Educational Bridge Foundation which is located in the city of Industry has a goal of providing a hopeful and promising future for the high school youth in the local community. This is accomplished by providing scholarships to outstanding ROP high school students from the local high schools.



## Who we are

The Educational Bridge Foundation is an independent, community-based organization dedicated to enriching and enhancing the career preparation and educational opportunities for students served by the La Puente Valley Regional Occupational Program.

## Purpose

The ROP has successfully served the community since 1969, but each year as the ROP strives to provide more diverse training opportunities and greater technological equipment and support, the state funding is stretched. There are no funds to recognize and honor the special efforts of outstanding students and staff. The Educational Bridge Foundation helps fill this void.

## What we do:

- Education - Provide financial support to La Puente Valley ROP for the career technical educational classes at the local high school districts; Bassett USD, Hacienda La Puente USD and Rowland USD.
- Youth - Provide scholarships to high school students enrolled in ROP classes at the local high schools.
- Family - Provide financial support to teach youth career technical skills that will enable them to obtain employment or pursue further education, thereby contributing to the socio-economic well-being for themselves and their families.

## How you can help

Your support of the Foundation will be used to fund student scholarships and to improve the educational opportunities provided by the ROP. You decide the level of support you want to give by providing any of the following:

- Service as a board member or advisor
- Financial support
- Volunteer work on a committee or for an event
- Sponsorship of an event or program
- Donation of professional skills, services, or products



## Tax exempt

The Educational Bridge Foundation is a tax exempt organization. Your contribution will be tax deductible. Our Tax ID # is: 95-4749657



*Students working with equipment donated from industry partner*

*“Employment rates for the nation’s teens and young adults are at post-World War II lows – true labor market depression. There is a need for expanded employment and work-based learning opportunities for young people, closer ties between post-secondary education/training and the workplace. The need has never been greater, and we need a call for action now.”*

*Andrew Sum, Director,*

*Center for Labor Market Studies, Northwestern University*

**La Puente Valley ROP** brings business and industry leaders, teachers and administrators together to discuss and address current labor market trends, employer needs for a skilled workforce and any other workforce issues and concerns. Input gathered includes review of critical skills that are being taught to students, validate that the curriculum is still relevant in industry, confirm that the skills and competencies meet the requirements of the employers and identify any equipment needs for the related occupation.

**Teachers** have the opportunity to learn first-hand from industry experts what it takes to be successful in the occupation they are teaching. Teachers collaborate with industry experts by asking valuable questions and having quality discussions that validate their course curriculum. This interaction provides teachers the confidence that their students are being provided quality CTE instruction that is relevant in the current workplace.

**Students** have the assurance that they are learning skills that employers require and that they are enrolled in a quality CTE program which is validated and reviewed by industry experts.

**Business and industry partners** play an important role in leading and defining career technical education for high school students. The best way to get highly qualified workers to meet the skills and qualifications for a changing workforce environment is to be directly involved with today’s youth by providing direct input into curriculum and assessments of skills being taught in the classroom. Business and industry partners help bridge the transition from adolescence to adulthood. The best way you to contribute to the future is by providing internship opportunities.



*Students working with equipment in Engineering class*

# Business Partners

1 Ambulance  
ACCO  
Advance Care Medical Group  
Advantage Outfitters  
Alice's Family Daycare  
All Tune and Lube  
AMC Theatres  
Anchor Blue  
Apple One  
Apple Tree Credit  
Arnel Compressor  
ASCIP  
Ayon's Nursery  
Azusa Pacific  
Baldwin Park P. D. Explorers  
Blue Metropolis Design  
C. George Lai, MD, Inc  
California State Police  
Care Ambulance  
Carls Jr  
Chaffey Federal Credit Union  
Champs Sports  
Child Care Careers  
Child Care Professionals  
Childrens Place  
Citrus Family Medical Grp.Inc.  
City of La Puente  
Claire's  
Clinica Medica Del Sol  
Convenience Surgical Medical Clinic  
Creative Business Graphics  
Del Taco  
Denny's  
Disneyland  
Dollar Tree  
Don Julian Elementary School  
Dpt. of Corrections  
Dr. Chang  
Dr. Cheung  
Dr. Mary Chen  
Dreamworks  
E Grafxx & Web Design  
Edison Company  
EFX Disney  
El Encanto Health Care  
Electrical Contact  
Electrical Contract  
Emergency Ambulance Service  
Express Auto  
Fairway Children's Medical  
Fairway Chiropractic  
Financial Builders  
Firestone Tires  
Foot Action  
Footlocker  
Gunthers Athletics  
Haddicks

Happy Sheep  
Herff-Jones Publishing  
Homestead Museum  
Industry Manuf. Council  
Inglewood School Police  
Irwindale Police Department  
Jenifer Chungafung, MD  
Jin H. Suh, MD  
Johntin Medical School  
Journeys  
Kaiser Permanente  
KCAT TV  
Kiwanis  
Kiwanis International – Hacienda Heights  
L.A. County Sheriff  
L.A. Superior Court  
La Puente Valley Medical Group  
La Verne University  
Labor Division  
Lake Dental Office  
LAPD  
Lassalette School  
Lee&Rodriguez Chiropractic Inc  
Lollipop USA  
L A County Coroner  
Los Niño's Medical Clinic  
Lowe Chiropractic  
Marie Calendars  
Mary C. Cerni, DO  
Medic 1  
Medical  
Michael's Arts & Crafts  
Montes Camera  
Mt. SAC  
Multimedia Productions  
MVP Custom  
Nickelodeon  
Office Team  
Old Navy  
Otis College of Art  
Pac Sun  
Pacific Medical Clinic  
Parole & Community  
Pep Express Parts  
Peter Manahan, CPA  
Powell Camera  
Power and Efficiency  
Prestige Staffing  
Priority 1 Medical Service  
Pro Signs & Banners  
Puente Hills Mazda  
Raquel M. Ynchaust, MD  
Redline Weber  
Regional Chamber of Commerce San Gabriel Valley  
Rehabcare Unlimited, Inc.

Rio Hondo College  
Riverside Sheriff  
Romero Motors  
Rotary Club of Industry Hills  
Rowland High School  
Rowland High School Athletics  
Rowland Unified School District  
S & M Motorsports  
Sam Ash  
Santana H.S.  
Santana Life Center  
Schools First Fed Credit Union  
SGV IMA Chapter  
Shafer Ambulance  
Smart & Final  
Smog Test Only  
Snap On Tools  
SoCal Gas Company  
Southern California Animal Hospital  
Southern California Risk Mgmt Assn.  
Sportsmania  
St. Jude Heritage Health Foundation  
State Farm Insurance  
Steve & Barry's  
Street Dreams  
The Castle Press  
The Children's Place  
The Educational Bridge Foundation  
The Scream Shop  
Tommy's Burgers  
Toys R Us  
U.S. Healthworks  
United Pumping  
Universal Industrial Care  
Urgent Care Medical Center  
Valley High School  
Video & Photo Services  
Vince Vanni Racing  
Vission Essentials  
Walnut Sheriff Station  
Water Company  
Wells Fargo Bank  
West Star Physical Therapy  
Westwood College  
Zotac  
Zumiez

# Goals 2010-2011

The Superintendent annually reviews program goals to ensure that the La Puente Valley ROP is meeting the needs of the organization.

- Improved communication among all stakeholders
- Evaluated all ROP programs ensuring alignment with the Multiple Pathways approach
- Educated all stakeholders on the Multiple Pathways approach
- Supported participation in the WASC accreditation process at each high school
- Gathered and used data for program improvement
- Collaborated with partnering districts using the Multiple Pathways approach
- Maintained strong working relationships with members of the LPVROP Joint Board of Trustees and the districts served by the ROP

Highlights and Accomplishments

## Objectives that....

Focus on improving career technical education for our students



## Financial Information

The ROP's budget is prepared in accordance with California law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significantly used fund is the General Fund. The ROP begins the budget process in November of each year. By law, the Board of Trustees must adopt a final budget by June 30. A proposed draft budget is presented in April, which reflects the latest known financial information. During the course of the fiscal year, the ROP revises its budget as it deals with changes in revenues and expenditures.

### ***Financial Highlights***

- The primary fiscal goal for 2010-11 was to achieve a positive surplus to build reserves for fiscal solvency during months of cash deferrals. The ROP successfully achieved this goal by maintaining positive cash balance throughout the year.
- Appropriated expenditures were below budget by 8.2%
- Cash balance \$3.8 million
- Total contribution to ending fund balance was \$1.2 million

### ***Unaudited Actuals***

#### FINANCIAL SUMMARY

School Year ending June 30, 2011

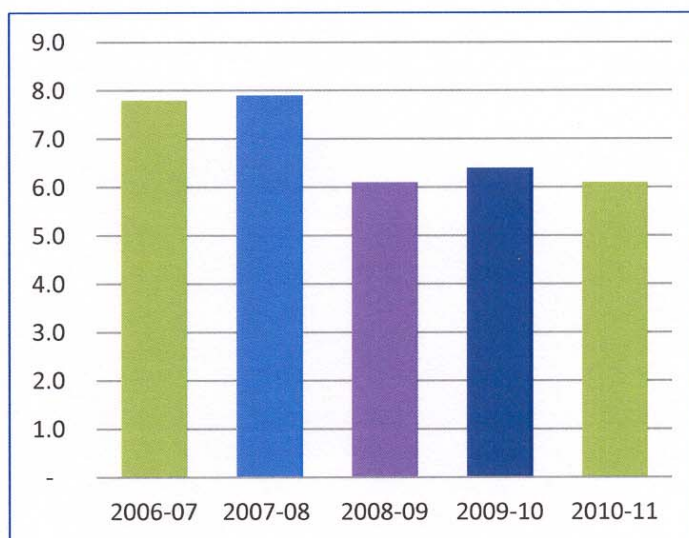
#### REVENUES

ADA Apportionment	5,241,284
Local Revenue	495,351
State Revenue	287,450
Lottery	71,060
Perkins Revenue	8,997
<b>Total Revenue</b>	<b>6,104,142</b>

#### EXPENSES

Instruction	2,162,037
Instruction related services	1,166,665
Pupil Services	565
General Administration	
Data Processing	8,530
All Other	937,404
Plant Services	147,440
Facilities	421,238
<b>Total Expenditures</b>	<b>4,843,879</b>
<b>CONTRIBUTION TO RESERVES</b>	<b>1,260,263</b>

Total Funding in Millions



*La Puente Valley ROP financial statements conform to the reporting standards contained in the audit guide, 2010-11 Standards and Procedures for Audits of California K-12 Local Education Agencies. In addition, La Puente Valley ROP retains services from an outside Certified Public Accounting firm to ascertain that the ROP has conformed to generally accepted accounting principles and has fairly represented its financial statements. A financial audit report is available upon request.*

**“ If everyone is moving forward together, then success takes care of itself.”**

Henry Ford

## **Career Technical Education**

There has never been a greater need than today to educate our youth for a successful transition to adulthood. This transition includes providing learning opportunities that integrate core academics with career technical instruction to support students success for both “career ready” along with “college-ready”. Numerous studies have illustrated that those who support multiple pathways leading from high school to post-secondary education or career training better prepare a skilled workforce. However, this cannot be accomplished alone. It takes a strong commitment from various stakeholders to help the youth succeed with their future dreams. La Puente Valley ROP along with Basset USD, Hacienda La Puente USD, Rowland USD, and Business Partners remain committed to assisting students fulfill their career dreams by providing valuable career technical courses.

## **Partnership benefitting the youth**

Collaboration between three districts; Basset USD, Hacienda La Puente USD and Rowland USD, enable LPVROP to pool its resources to dedicate CTE courses to high school students.

## **ROP primary delivery of CTE**

Regional Occupational programs have been providing CTE courses for over 40 years. Students obtain certificates of completion that demonstrate skills they learned in class. The ROP programs are annually reviewed by industry partners that validate the quality of the program.

## **ROP regional structure**

Current structure of ROC/Ps ensure cost effectiveness and program flexibility. This guarantees that local control remains with the needs of the communities and school sites. Most importantly, the regional structure promises to keep students centered first.



# ROP Student Learning Outcomes (SLOs)

## **Demonstrate job acquisition skills that promote career development**

- Complete effective resume and job application
- Demonstrate effective job interview techniques
- Demonstrate awareness of career paths
- Define short-term, intermediate, and long-term goals
- Use basic skills to search internet and explore jobs

## **Be problem solvers who**

- Use appropriate quantitative and literacy skills
- Use various methods of decision making
- Identify, analyze, and generate solutions
- Use collaboration
- Demonstrate flexibility and adaptability

## **Be effective communicators who**

- Demonstrate writing skills utilizing proper grammar and punctuation
- Demonstrate ability to organize thoughts and information  
and present them in a logical manner
- Listen and respond to verbal and non-verbal messages
- Use appropriate workplace conversation and behavior

## **Demonstrate appropriate workplace skills and behaviors**

- Working independently and within a group setting, effectively and respectfully
- Demonstrating classroom and workplace ethics
- Demonstrating occupational safety standards
- Acquiring occupation specific competencies